

Technology 1.6 (AS90050v4) Assessment Schedule

Present an outcome developed through technological practice that addresses the requirements of a brief

Student name _____

Assessor _____

Level 1 credits 4 version 4 Assessment internal

Date completed _____

The student may demonstrate knowledge and understanding by either physically showing, verbally explaining, writing, sketching and drawing or submitting electronic evidence as appropriate to the assessment situation.

The student evidence for assessment may be provided in any order and at any stage during the student's technological practice.

Grade awarded **N A M E**

Questions	Judgements for acceptable answers	Key evidence seen or heard	A	M	E
1 The brief 1a What is your brief?	1a The final brief is shown which clearly has specifications against which the final outcome can be evaluated. The brief is sufficiently demanding for a level one student.	<i>(Assessor to complete for key evidence not included in the submitted student material)</i>	<input type="checkbox"/>		
2 The outcome 2a Present your outcome. 2b Describe your technological practice for the development of this outcome. 2c As you developed the outcome, what (context specific) knowledge and skills did you use? 2d In what ways does it meet codes of practice? 2e In what ways is this a high quality outcome?	2a(i) A self made outcome is presented which addresses the essential requirements of the brief. 2a(ii) A self made outcome is presented which addresses all the requirements of the brief and is fit for purpose. 2b Evidence is presented that shows technological practice was followed in developing the outcome. This includes such things as brief refinement, seeking of stakeholder opinions, research, idea generation and development etc. 2c Appropriate (context specific) knowledge and skills for a level 1 student are shown or described. 2d Evidence shows how the outcome conforms to relevant codes of practice. 2e Demonstrates such things as creativity, flair, elegance, innovation or other attributes that make the outcome high quality.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Questions	Judgements for acceptable answers	Key evidence seen or heard	A	M	E
<p>3 The documentation for the evaluation</p> <p>3a What documentation do you have which evaluates your outcome against the brief?</p> <p>3b Where does the documentation show how your outcome is fit for purpose?</p> <p>3c Where does the documentation show how your outcome conforms to relevant codes of practice?</p>	<p>The documentation may be paper based or in electronic form.</p> <p>3a(i) The documentation shows how the outcome addresses the essential requirements of the brief.</p> <p>3a(ii) The documentation shows how the outcome addresses all the requirements of the brief.</p> <p>3b The documentation shows how the outcome is fit for purpose and includes stakeholder evaluation of the final outcome.</p> <p>3c The documentation shows compliance with codes of practice and/or explains</p>	<p>(Assessor to complete for key evidence not included in the submitted student material)</p>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

4 Overall comment *(assessor to complete)*