

## Teacher Notes: Planning

### **Complete the following Planning tasks:**

#### **1: Skill Development:**

- Demonstrate the Screen-Printing methods.
- Give out the notes. Students make own samples and PMI of 'method'.
- Record any important safety / equipment / procedure notes.
  
- T.shirt Lay-Plan rules / diagram worksheet activity.
- Pattern modification notes (if required).
  
- Class discussion – Agreed Construction Quality Standards (handout).
  
- Reminder about completing Investigation 'Plan a test' tasks.

#### **2: T.shirt Construction:**

- Students will - Follow the Teacher sewing steps to construct the T.shirt.
- Fill in the construction sequence steps chart as you go.
- Students can draw diagrams as well for step clarification.
  
- Students must take minimum **X3 photos** of T.shirt construction progress.

#### **3: Print design – Individual Plans:**

- Explain how to make a 'master print plan'. This is not cut up.
- Reminder discussion about 'layers', colour build-up, which methods to use, heat setting.
- Students must keep all templates, samples, test prints to include in their workbook to show printing development progress.
- Students must take minimum **X3 photos** of printing progress.
- Students - Discuss your chosen Final design with the teacher.
- Work out any complexity / layering issues.
  
- Complete the Individual Print Planning Resource charts.
- Outline the steps / resources / time / materials / process details - required to create your print design.
  
- Swing Tag Communication task.

#### **4: Evaluate the printing plan.**

- Show your plan to – peer, teacher. Get these people to comment on the following -
- Could someone else construct your print by following your plans?
- Is there enough detail?
- Are the steps logical?
- Will the design work? Is it too complex? Too simple?
- Do you need to modify the design / plan ?
- Write a reflection paragraph to describe / evaluate your plans.
- I need to modify – what, why...

#### **5: After print construction.**

- Write a detailed paragraph to explain – what I learned in the construction / planning / design preparation stage.
- Comment on construction / applied design issues, safety, equipment, potential design problems, modification to design plans, problem solving, successes.....etc...