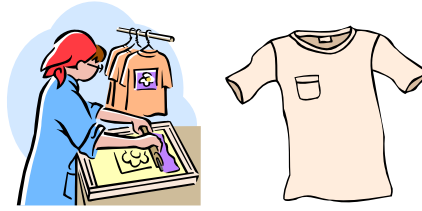


Investigation

Yr 10 Materials - Fashion Statements T-shirt Project



Essential Question:

Did you get the Message?

Problem / Issue to solve / Focus idea:

Create a 'Fashion Statement': Context: Choose a 'good cause' organisation that you could present a positive life message for – a 'fashion statement' that will promote continued awareness of that organisation's cause or fundraising campaign. Your T-shirt will be exhibited at the end of the topic to a public audience – so be sure they will 'get the message'!

Complete the following Investigation tasks:

- 1: Complete the class Investigation research tasks.
- 2: Complete the Context Theme Worksheet – during class and for homework.
- 3: Complete the Project Brief handout.
- 4: Plan a test to evaluate your final solution against the brief specifications.

Technology Assessment MYP

Y10 Materials

Criterion A: Investigate	
Task Assessed: Fashion Statements T-shirt Project.	
Achievement level	Descriptor
0	<ul style="list-style-type: none"> • The student does not reach a standard described by any of the descriptors given below.
1 - 2	<ul style="list-style-type: none"> • The student states the problem. • The student investigates the problem, collecting information from sources. • The student lists some specifications.
3 - 4	<ul style="list-style-type: none"> • The student describes the problem, mentioning its relevance. • The student investigates the problem, selecting and analysing information from some acknowledged sources. • The student describes a test to evaluate the product / solution against the design specifications.
5 - 6	<ul style="list-style-type: none"> • The student explains the problem, discussing its relevance. • The student critically investigates the problem, evaluating information from a broad range of appropriate, acknowledged sources. • The student describes detailed methods for appropriate testing to evaluate the product / solution against the design specifications.

Explain – means to give reasons – why, because...