

Design

Yr 10 Materials - Fashion Statements T.shirt Project



Essential Question:

Did you get the Message?

Problem / Issue to solve / Focus idea:

Create a 'Fashion Statement': **Context:** Choose a 'good cause' organisation that you could present a positive life message for – a 'fashion statement' that will promote continued awareness of that organisation's cause or fundraising campaign. Your T.shirt will be exhibited at the end of the topic to a public audience – so be sure they will 'get the message'!

Complete the following Design tasks:

1: Collage **X1** page of images, words, shapes, colours....to express your chosen cause / organisation's identity / key message / purpose.

2: Identify three key themes / messages for your chosen cause / organization.

- Complete **X1** Design planning page for **each** theme / message.
- Complete **X1** Concept sketch design template page for **each** theme / message.
- Fill in the written evaluation page spaces.

3: Show the designs to your X2 stakeholders - and choose **ONE** design / theme to develop further.

4: Write a detailed paragraph to justify why the final design you have chosen is the best choice for your cause / organisation.

5: Evaluate and explain fully how the chosen design meets (or could be improved to meet) - all the brief design specifications.

Technology Assessment MYP

Y10 Materials

Criterion B: Design	
Task Assessed: Fashion Statements T.shirt Project.	
Achievement level	Descriptor
0	<ul style="list-style-type: none">• The student does not reach a standard described by any of the descriptors given below.
1 - 2	<ul style="list-style-type: none">• The student generates one design, and makes some attempt to justify this against the design specifications.
3 - 4	<ul style="list-style-type: none">• The student generates a few designs, justifying the choice of one design and fully evaluating this against the design specifications.
5 - 6	<ul style="list-style-type: none">• The student generates a range of feasible designs, each evaluated against the design specification.• The student justifies the chosen design and evaluates it fully and critically against the design specifications.